

# 2007-08 *Annual Report*

**707 Vernier Road  
Grosse Pointe Woods,  
Michigan 48236**

**(313) 432-3200**

## *Mission Statement*

*Grosse Pointe North High School provides a learning environment that values academic achievement, personal development, and social responsibility, thus empowering all students to participate constructively in a changing world.*

*Grosse Pointe North High School*

*Grosse Pointe Public Schools*

**Mr. Timothy Bearden, Principal**

## **Introduction**

Situated close to Lake St. Clair, Grosse Pointe North High School first opened its doors in the fall of 1968. Thirty-five years later, rich traditions have been established in the areas of academic excellence, uncommon parental support, exemplary staff, rigorous studies, and a comprehensive activity and athletic program. North is a nationally recognized school of excellence, and today it stands on the solid foundation built by those who went before and some of whom still remain.

To underscore those core beliefs and traditions, these items are provided as documentation that North remains a school of high quality and performance. When our school wide evaluation concluded in 2004, we received word from both the **North Central Association** external visitation team chairperson and the **Michigan NCA Committee** that we had been awarded School Improvement Endorsement status. It is also important to note that North earned the highest rating possible in all target goal areas, bringing to fruition a six year school improvement effort. The specific areas of focus and documented success include the following topics.

- **Reading ...** To improve student skills in content areas
- **Writing ...** To increase the extent to which students participate in the writing process
- **Community Service ...** To increase the extent to which students participate in community service activities

North's school improvement focus is ongoing, and we will embark on a new cycle of school improvement plans for the 2007-08 school year. It has been said the school improvement process is almost never quick and easy, but often times long and difficult; Grosse Pointe North High School is committed to the journey.

**North High School  
opened in  
September, 1968**

## Core Curriculum

**Student Average Daily Attendance Rate:** 93.5%

**Percent of Parents Participating in Parent-Teacher Conferences:**

2007-2008  
63% (958 Students)

2006-2007  
63% (1,003 Students)

**Dual Enrollment:**

11th & 12<sup>th</sup> graders enrolled concurrently in H.S. & post-secondary classes (2007-08): 3

**Completion / Graduation**

**Rate:** High school students who graduate in 4 years  
Class of 2007 95.05%

**Dropout Rate:** Percentage of students who do not complete GPPS H.S. program  
Class of 2007 (11 students)  
2.86%

**Retention Rate:** District average (100% of high school enrollment minus high school dropout rate)  
97.14%

**Earned Credit by Successful Test-Out of a Course:**

2 students

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2007-08 the district implemented a new Mathematics curriculum and piloted a variety of math materials culminating in the selection of *Everyday Math* for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was adopted for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased.

During 2008-09 the science curriculum will be under review. Kindergarten and first grade teachers and reading specialists also received significant training and support materials to implement FAST reading strategies in 2008-09. Additional model units and technology applications are continually being integrated into curricular areas.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

## School Improvement Plan

During the 2007-08 school year, our focus on improvement was driven by our Professional Learning Communities and curriculum mapping process, and focused primarily on literacy efforts. Additionally, we instituted a freshman academy and support courses for struggling learners with a focus on reducing, and ultimately, eliminating achievement gaps.

Professional Learning Communities (PLC) were implemented during the 2004-05 school year. These collaborative teams are made up of teachers who teach the same course, and they meet weekly to develop common content/learning essentials and common assessments to determine if students have learned the material. The teams also make use of data to improve learning for all and to identify those students who are in need of intervention and support. Faculty then make use of the data to help with decisions regarding future instructional strategies and methods. The goal of the PLC process is to improve student achievement and learning. During 2007-08, teams created data collection tools to analyze student performance on common assessments, and developed departmental writing goals.

School improvement efforts paid off as North improved statistically in virtually every category of the Michigan Merit Exam (MME), including a six point gain in writing, which was our building's primary focus. School improvement is an ongoing process, and North High School is committed to a data driven model.

### *Education YES! Report Card*

AYP (Adequate Yearly Progress) Status Met: No

Michigan Report Card Grade: B

North Central Association Accreditation

## STUDENT ACHIEVEMENT—NORTH MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2)

MEAP MME LANGUAGE ARTS TEST Grade 11											
MEAP MME READING – Grade 11				MEAP MME WRITING – Grade 11				MEAP MME ELA – Grade 11			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
2007-08	82%	83%	81%	2007-08	66%	70%	63%	2007-08	74%	76%	73%
2006-07	79%	81%	77%	2006-07	60%	65%	56%	2006-07	71%	74%	69%

MEAP MME MATH				MEAP MME SCIENCE			
Year	All	Female	Male	Year	All	Female	Male
2007-08	68%	64%	73%	2007-08	77%	74%	79%
2006-07	66%	63%	68%	2006-07	73%	75%	71%

MEAP MME SOCIAL STUDIES			
Year	All	Female	Male
2007-08	94%	93%	95%
2006-07	96%	98%	94%

Spring 2008 MME TEST Grade 11		
Test	Black, Not of Hispanic Origin	% Tested
Reading	43%	96%
Writing	20%	96%
ELA	25%	96%
Math	23%	95%
Science	36%	96%
Social Studies	79%	96%

- MEAP/MME Data is not reported by other Racial/Ethnic minority groups, Economically Disadvantaged or Special Education because no other group is significantly large enough to report MEAP results without revealing the identity of individual students.

MEAP SOCIAL STUDIES Grade 9			
Year	All	Female	Male
2007-08	88%	85%	91%
2006-07	89%	90%	87%

MEAP SOCIAL STUDIES Grade 9		
Year	Black, Not of Hispanic Origin	Economically Disadvantaged
2007-08	69%	55%

- 9th Grade MEAP Social Studies had a 95% tested rate

## STUDENT ACHIEVEMENT-NORTH ADVANCED PLACEMENT COURSE ENROLLMENT AND TEST RESULTS

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9 # and % of Students		GRADE 10 # and % of Students		GRADE 11 # and % of Students		GRADE 12 # and % of Students	
2007-08	0	0.0%	4	1.1%	182	44.9%	209	52.4%
2006-07	1	0.3%	8	1.9%	142	35.5%	161	41.7%
2005-06	1	0.2%	18	4.5%	140	36.6%	203	52.6%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2007-08	656	449	68.4%
2006-07	551	409	74.2%
2005-06	543	416	77%

\*Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.

2007-08 ACT RESULTS 12 <sup>TH</sup> GRADE STUDENTS								
	# Enrolled	# Tested	% Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
North	399	393	98.5%	21.3	22.2	22.5	22.0	22.2
GP District	835	809	96.9%	22.6	23.0	23.5	22.7	23.1
Michigan	126,380*	123,918	98.1%	18.7	19.5	19.8	19.9	19.6
Nation	3,180,343*	1,421,941	44.7%	20.6	21.0	21.4	20.8	21.1

\*Approximate enrollment

2007-08 SAT RESULTS 12 <sup>TH</sup> GRADE STUDENTS					
	# Enrolled	# Tested	% Tested	Critical Reading Mean Score	Math Mean Score
North	399	67	16.8%	604	604
GP District	835	204	24.4%	599.3	605.3
Michigan	126,380*	7,178	5.7%	581	598
Nation	3,180,343*	1,518,859	47.8%	502	515

\*Approximate enrollment

## NUMBER OF MERIT AWARD/MICHIGAN PROMISE SCHOLARSHIPS

North Class of 2006	North Class of 2007	North Class of 2008
262	238	214

**SCHOLARSHIPS:** Michigan Promise Scholarships (\$4,000) are awarded to students who take all high school MEAP/MME tests and enroll in and complete 2 years of post secondary education. Michigan Promise Scholarships were given starting with the Class of 2007.